



relationships with faculty members and members of the student body have been established. In addition, basic background data has been collected by attending lectures, teaching rounds, administrative meetings, and informal discussion groups. These activities have served to establish the investigator as a member of the medical school community.

Additionally, methodology related to the use of a verbal behavior rating instrument has been further refined. The main dimensions of this scale will be the initiator, target, from (e.g., statement or question), and language used in the student verbalization. This instrument has been initially tested and further testing is anticipated. It would appear that this technique for recording student-teacher verbal behavior will be suitable for making some of the correlations outlined in the description of method.

Preliminary negotiations have been conducted with the American University Association Language School to administer English language performance tests to Thai medical students, and Tiparat Schumrum of the Psychology Department, Faculty of Education, Chulalongkorn University, has been consulted regarding the development of an ethnic affiliation rating scale.

Some difficulty has been encountered in obtaining a full time research assistant in Chiangmai and it is now planned that part time research assistants will be used instead.

With the commencement of a new school year in April, 1966, the most intensive data gathering phase of this study will be initiated.

Summary: This project was initiated at Chiangmai Medical School in January 1966. A working relationship has been established with Thai, and U.S. faculty and collection of general descriptive data has begun. Methodological problems have been encountered and some have been resolved.